

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Reconfirmation Meeting
Required Every 30 Days After Initial Plan Approval

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for <September>

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year:

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

At this time, Instruction will be delivered in an online mode. No modifications at this time. See plan:

<https://www.honeycreekschool.org/post/honey-creek-community-school-covid-19-preparedness-and-response-plan>

Document Public Comments:

Public Comment (Limited to Learning Plan)

- a. Barnaby Pung: Supports extending the virtual learning. Students are just getting into the routine. 4th grade student can track and log into all classes by themselves.
- b. Justin Adams: Is there any thought that only certain grade levels will initially return? Al Waters answered that yes, the plan would be to start with K/1 for two weeks, and then building out additional grade levels. Some considerations are whether we will forgo the 6-ft distance and whether we will provide online-only for families who prefer that? There are a few school districts that have had to close in-person already.
- c. Ashlea Walton: Would prefer to wait until things are more consistent. Question is whether the decision must be made with High Point. Al Waters answered that the schools worked together in developing the plans. High Point is considering bringing students in starting in the next few weeks, but they would only bring in one student per classroom.
- d. Will Meurer: November is cold and flu season. The chances that children will get cold/flu symptoms that require testing are very high. This is also true for teachers. The disruption to families and the school would be large, even if the school does not shut down. This represents a substantial challenge. The predictability of things now is good.

- e. Anne: Agree with Will Meurer's point
- f. Ashlea Walton: Thank you to Will Meurer
- g. Lisa Schrader: Thank you to Will Meurer. Was concerned about the same thing.
- h. Sherry MacKay: When will the written plan for re-start be shared with the community. Al Waters answered that the current virtual learning plan is posted, and if we decide to come back, we will need to create a more detailed plan. Sherry followed up with a clarification questions about cleaning/scheduling/etc. Would these need to be determined before the school decides to return in person. Al responded that the school has looked into these questions already. There are some pretty significant challenges, especially in lack of hand washing stations. Those issues would need to be addressed before the school could bring students back. These would all need to be either addressed before any students came back or as waves of students return.
- i. Will Meurer: The county is nominally at a level that would allow for in-person instruction. However, part of why that is so low is because schools are being held virtually. There will some increase with any additional social interactions. There is a possibility that opening one small school like ours might not have a negative impact on overall rates.
- j. Heidi Ellis: If we don't come back soon, how will the school make up for the loss of social education? Is there a way to provide this education? Mary Bassett responded that some children have found virtual ways to connect or are working in pods on school work. The teachers share the concerns about students isolating. Anne asked if the new social worker could help creating social pods for students. Will Meurer asked if there is a way to connect parents to facilitate more social interactions with kids. Barnaby Pung said that some informal interactions happened with the PTO pizza fundraiser. Lisa Schrader mentioned that the PTO has a list of people who were interested in learning pods or social opportunities. Heidi reiterated that she wants the community to be aware that this is an issue that families and students are facing.
- k. Lisa Schrader: I had the impression that a committee was developed to create the criteria that would need to be met before community would return in person. Is there a committee? Nicole Garcia answered that there was a committee that met before the school year started, and that group needs to re-convene now that the school year has gotten started.

Review Weekly 2-Way Interaction Rates

| September | All Students |
|------------------|---------------------|
| Week 1 | 99% |
| Week 2 | 99% |