

ACADEMIC SERVICE-LEARNING **MINI GRANT APPLICATION**

REQUIREMENTS:

1. Complete application and Budget Worksheet in the format requested.
2. All applications must be turned into the AS-L coordinator (shuczek@hc.wash.k12.mi.us) for presentation to the Academic Service-Learning Advisory Committee and Administration for final approval.
3. Each mini grant may not exceed \$400.00.
4. Grant application must include the following academic service-learning criteria:

Project must begin with curriculum, using service as a vehicle to deliver curriculum.

Service must meet a real school and/or community need, and preferably be identified by the students.

Students must have the opportunity to reflect on their service experience.

Students must continually be involved in the planning process.

Pre and Post assessments must be used to determine impact of project on students and those they serve.

ACADEMIC SERVICE-LEARNING **MINI GRANT APPLICATION**

Teacher(s): _____

Student(s): _____

Date: _____ Grade Level(s): _____

Please describe your AS-L project. If you need more space, feel free to use another sheet.

1. What area of curriculum will you be teaching through this project. Please identify at least two state benchmarks you will be teaching.
2. For whom will you be providing the service? Please describe the process used to identify the need.
3. How will students gain knowledge of the issue?
4. How will students gain ownership of the project?
5. What knowledge and skills will the students need to be successful in their service experience?
6. How will students reflect on what they have learned and accomplished?
7. Please include a timeline of events and activities.

ACADEMIC SERVICE-LEARNING **PROJECT FINAL REPORT**

Teacher(s): _____

Date: _____ Grade Level(s): _____

This information is required for reporting. Thank you for your cooperation.
Please send forms to the AS-L coordinator.

1. Total number of students involved in project: _____

2. Total number of adult volunteers who helped with your project: _____

3. Total number of direct service hours: _____

4. Total number of indirect service hours (planning, etc): _____

5. Total number of service recipients (if applicable): _____

6. What learning took place?

7. How do you know?

8. What was the link to your academic objective?

9. What was the most valuable lesson students learned from the project?

10. Please share a quote from a student or an adult in regards to the project.

11. How were the youth promoted as leaders?

12. What forms of reflection took place?

13. How did the students celebrate?

14. Are there any changes you would make next time?

15. Who were your community partners?

Please include any pictures of your project that can be used for reporting and
or recognition to your students.